



Janma Foundation

Healing Hearts With Helping Hands

Social Impact Assessment (SIA) Report

CSR CONTRIBUTION TO EDUCATION AND DIGITAL LITERACY INITIATIVES

CYIENT FOUNDATION (CF) the CSR arm of CYIENT LIMITED.,

IMPLEMENTING agency: Cyient Foundation (CF)

SPONSOR: CYIENT limited.,

Technical Assistance from: "United Uplift Foundation (UUF) is a not-for-profit charitable organization which implements CSR Projects and aims to enable individuals & institutions to achieve Sustainable Development Goals (SDG) by 2030.

EXECUTIVE SUMMARY:

Cyient Foundation through NOTIFICATION FOR SOCIAL IMPACT ASSESSMENT (SIA) ;

NUMBER: CF/ CSR00004617/02012025/EDU/ITL/SD/CD: Dated: 02-01-2025 notified that the Social Impact Assessment shall be carried out in consultation with the concerned Government Schools Administration, Local community and in Gram Panchayats where the impact is created.

S.No	Topic
1.	Objective & Limitations of the study
2.	Project Details and Demography
3.	Research Methodology
4.	Survey Details
5.	Main findings
6.	Recommendations
7.	Conclusion



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INTRODUCTION AND PROJECT BACKGROUND:

To achieve long-term, holistic development of the community by facilitating access to quality education, provide IT Literacy and impart skill trainings to unemployed youth.

Cyient through its voluntary organization Cyient Foundation had adopted various government schools to make government schools the preferred place to learn by providing sanitation facilities for the girl child, mid-day meals and providing infrastructure support.

Cyient Foundation aims to improve the quality of education and reduce the dropout rates by supporting education of underprivileged children through adopted schools.

Cyient had developed Cyient Digital Centers to literate community and school children in and around the Cyient locations and imparting Digital Literacy to non-IT literates.

Cyient Ltd., (formerly Infotech Enterprises Ltd.) believes in giving back to society in a measure that is proportionate to its success in business. Cyient spearheads its corporate social responsibility (CSR) initiatives through the Cyient Foundation.

- ▶ **Cyient Foundation (formerly Infotech Enterprises Charitable Trust) executed on March 27, 2002, at Hyderabad in the former united Andhra Pradesh by its Founder & Executive Chairman B. V. R. Mohan Reddy.**
- ▶ **Since its inception almost 23 years ago, the Cyient Foundation has conceptualized and enabled various social initiatives, aims to facilitate access to quality education, skill development, community development and participate in projects with business-aligned social innovation, and invest in environmental development projects.**
- ▶ **Cyient Foundation had issued notification to Janma Foundation and its technical partners Digital Empowerment Foundation Hyderabad to conduct the impact assessment of the Education, and IT Literacy and Community Development Initiatives.**

OBJECTIVE AND SCOPE OF STUDY:

The overall objective of the study is to evaluate the impacts created by Cyient CSR activities through its Project on Education and Digital Literacy Initiatives

Specific Objectives:

- ▶ To understand the benefits and challenges of the Schools Adoption initiative
- ▶ To understand the benefits and challenges of the Cyient Digital Centers



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- ▶ To identify the gaps in operationalization and implementation of Cyient Digital Centers
- ▶ To recommend corrective measures to strengthen the programme and improve the programme implementation
- ▶ To bring out likely impact from the projects assigned through SIA Request
- ▶ Assess the social impact created and recommend for improvements if any

SIA : FY 2024-25:

The Projects / Activities undertaken for the study for the current FY2024-25, to measure the impact created in the current year and also comparison data for the previous years. The major activities and geographies part of the SIA are defined.

- ▶ **Education Initiatives:** As on date Cyient had adopted 33 Government Schools in and around Cyient Facilities, the adopted schools provide quality primary and secondary education to underprivileged children belonging to economically weaker sections of society.
 - ▶ The schools are provided ICT/IoT facilities
 - ▶ WASH (water, sanitation hygiene facilities)
 - ▶ Digital Pedagogy and educational aids
 - ▶ Necessary school infrastructure like building and labs.
- ▶ **Digital Literacy Initiatives:** Digital literacy is key for our country's growth today. Aligning with the PM's Digital India mission, Cyient works with communities to enhance Digital literacy. Cyient had set up and operate 83 Cyient Digital Centres (CDCs) through which we set up computer labs in schools and community halls. The CDC's offer free Digital Literacy certified training to adults (aging 16 to 60 years) in community.
 - ▶ Digital labs for training on basic computer literacy
 - ▶ Necessary content and e-governance
 - ▶ Certification training to non IT Literates.

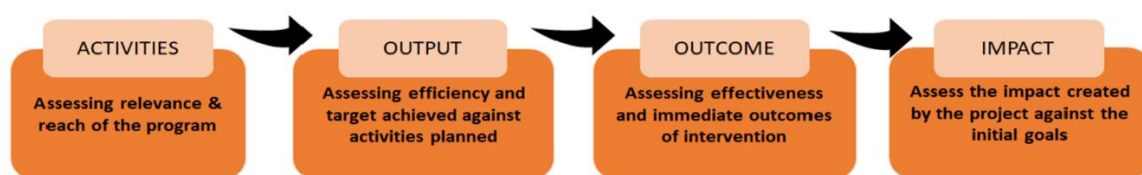


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ASSESSMENT FRAMEWORK:

As part of the SIA followed the frame work and appoint the agencies competent enough to conduct the survey and collect the required evidences, appointed sub agencies Janma Foundation, Cheyutha, Nirmaan and Digital Empowerment Foundation Hyderabad for the assignment.



SPECIFICATIONS OF THE LOCALITY / GEOGRAPHY

STATE	DISTRICT	MANDAL	LOCALITY / VILLAGE	REMARKS
TELANGANA	RANGA REDDY	SERILINGAM PALLY	GACHIBOWLI	ADOPTED SCHOOLS
	MEDCHAL	KUKATPALLY	RAI DURGAM	CYIENT DIGITAL CENTRES
	HYDERABAD	HYDERABAD	SHAMSHIGUDA	
			KHAJAGUDA	
			KHAIRATABAD	
			LINGAMPALLY	
			SHAMSHABAD	
ANDHRA PRADESH	KAKINADA (R)	KAKINADA	SARPAVARAM	ADOPTED SCHOOLS
	PRAKASAM	BESTAVARI PETA	MOKSHAGUNDAM	ADOPTED VILLAGE
KARNATAKA	MANDYA	SRIRANGAPATTANA	BASTIPURA	ADOPTED SCHOOLS
UTTAR PRADESH	NOIDA	HAJIPUR	SECTOR 100	ADOPTED SCHOOLS

METHODOLOGY:

A qualitative approach was adopted for this study to understand field issues holistically and present them comprehensively in the report. In terms of primary data collection, the team used the following tools

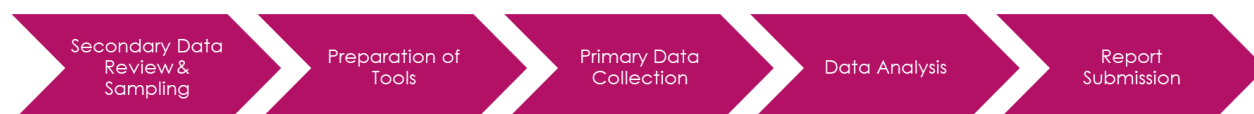
- Key informant interviews (KII): To access the views of the key decision makers and stake holders at the ground / local level



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- ▶ Focus Group Discussions (FGD): To understand the beneficiaries perception on the initiative, its benefits and challenges
- ▶ Telephonic Interviews: To understand the views of participants, stakeholders and Community Members
- ▶ Survey Questionnaire & Written Questionnaire: Take the feedback from the beneficiaries like Children Studying in Schools, Teaching Staff and Support Staff. Community participating in Digital Literacy trainings, their family members and local administration.



Limitation of the study: The current assessment study is conducted in Cyient Adopted Schools, Cyient Digital Centres and neighbouring communities.

ANALYSIS AND FINDINGS:

The summary of the various methods are consolidated and presented to the sponsor of programs

S.No.	Respondents	Method	Total	Remarks
1	Headmasters	Interview / Survey	33	Survey conducted in 33 Cyient Adopted Schools located in Telangana, Andhra Pradesh, Karnataka and UP States 5 Types of Schools: PS – Primary School UPS - Upper Primary School MPHS - Mandal Parishad High School ZPHS - Zilla Parishad High School Govt.HS - Govt. High School
2	Teachers	Interview / Survey	381	
3	School Students	Survey Questionnaire	7517	
4	Students' Parents	Survey Questionnaire	1324	
5	Community Members	Survey Questionnaire	1845	

ANALYSIS AND FINDINGS:

Main Findings: Teaching Assistance – Cyient Appointed Vidya Volunteers

Teacher student ratio	UPS	PS	ZPHS	Govt. HS	MPHS
Academic Year 2022-23	1:28	1:29	1:30	1:31	1:33
Academic Year 2023-24	1:25	1:27	1:29	1:30	1:30
Academic Year 2024-25	1:25	1:26	1:28	1:29	1:30



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- Academic Year (AY22-23)- Cyient interventions brought the teacher to student ratio : under 1:40 which is ideal ratio
- Due to the current academic year intervention, continue to maintain the ideal teacher student ratios, this has shown the consistent efforts into Education Interventions of Cyient Foundation through Cyient CSR Grants as part of the FY2024-25 project. The consistency maintained across all schools. As per the RTE Act, 2009, the recommended teacher student ratio is 1:30 for Primary, 1:35 for Upper Primary and 1:30 for High Schools

ANALYSIS AND FINDINGS:

Government Teaching Staff feedback on Cyient Vidya Volunteers:

S.No.	Impact of Cyient Vidya Volunteers in schools	% Headmaster in favour	% Teachers in favour
1	Reduced burden on teachers	85.2%	87.5%
2	Better learning retention of students	95.5%	94.5%
3	Increased student teacher ratio	100%	95.5%
4	Increased support for specific subjects	93.2%	95.5%
5	Increased support to school for effectively carrying out administrative work	88.0%	85.5%
6	Increased support in implementing extra-curricular activities for students	88.5%	92.5%

ANALYSIS AND FINDINGS:

Student's feedback on Cyient Vidya Volunteers:

S.No.	Impact of Cyient Vidya Volunteers in schools	% Students in favour
1	Cyient Vidya Volunteers Approachability & Availability	90.3%
2	Teaching Standards of Cyient Vidya Volunteers are good	95.5%
3	Assisting the students in special classes	100%
4	Increased support for specific subjects	95.5%
5	Increased support to children during lab work	95.3%
6	Increased support in sports and extracurricular activities	95.5%



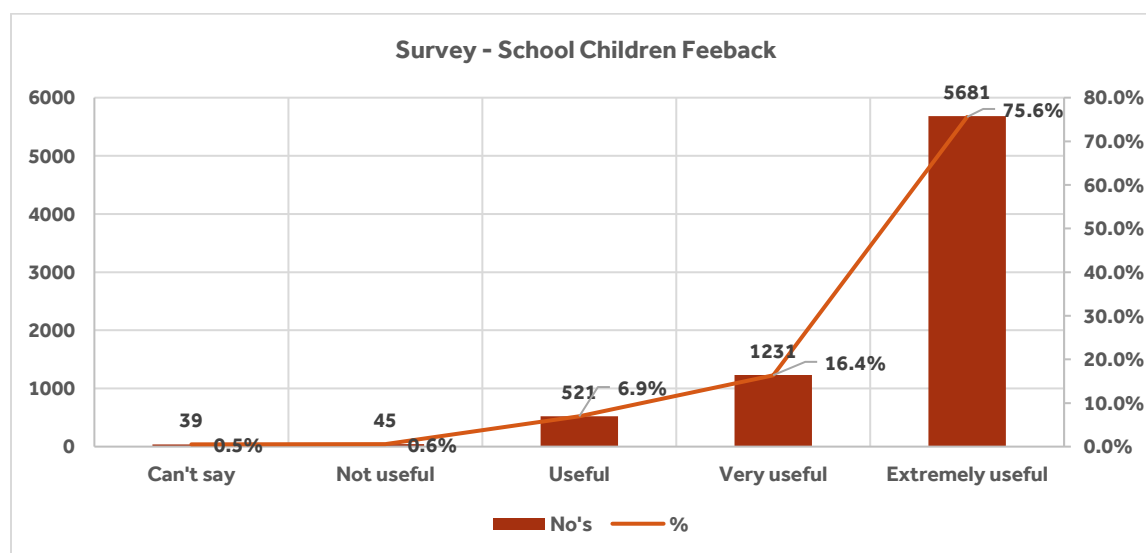
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ANALYSIS AND FINDINGS:

School Children Satisfaction and Teachers Feedback on the additional facilities provided by Cyient in Schools.

Students Satisfaction – on the supply of Uniforms, Note Books, Schools Bags, Dual Desks, Computer Facility, Teaching Aids and Meals / Food Supplements etc.



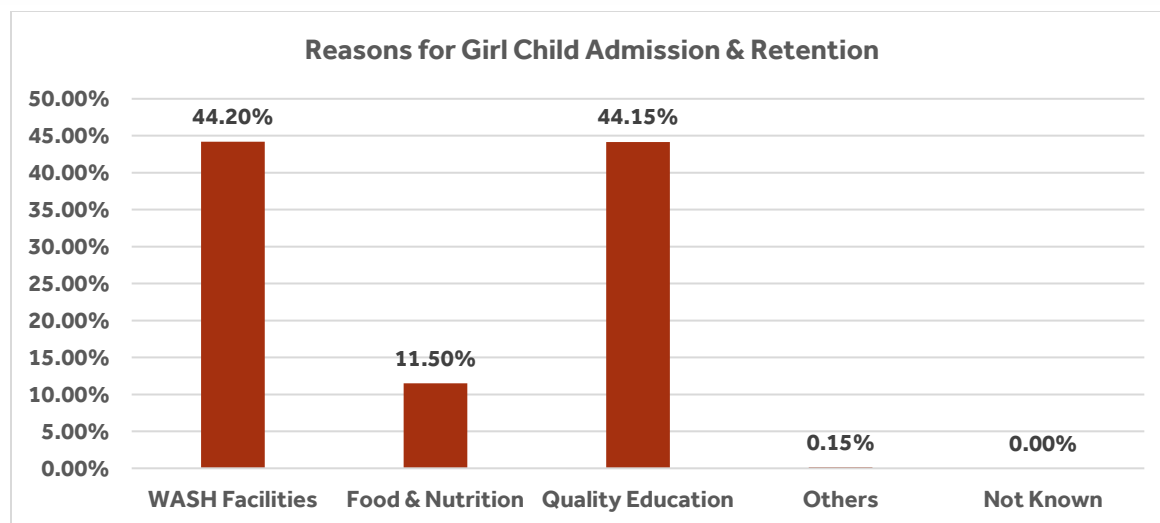
Total 7517 school children including primary and high schools participated in the survey

- Due to the intervention, the student attendance has improved and the children participation after school activities and academics has improved over 85.5%
- Out of 7517 participants in the survey over 6900 (close to 76%) found the intervention is extremely useful



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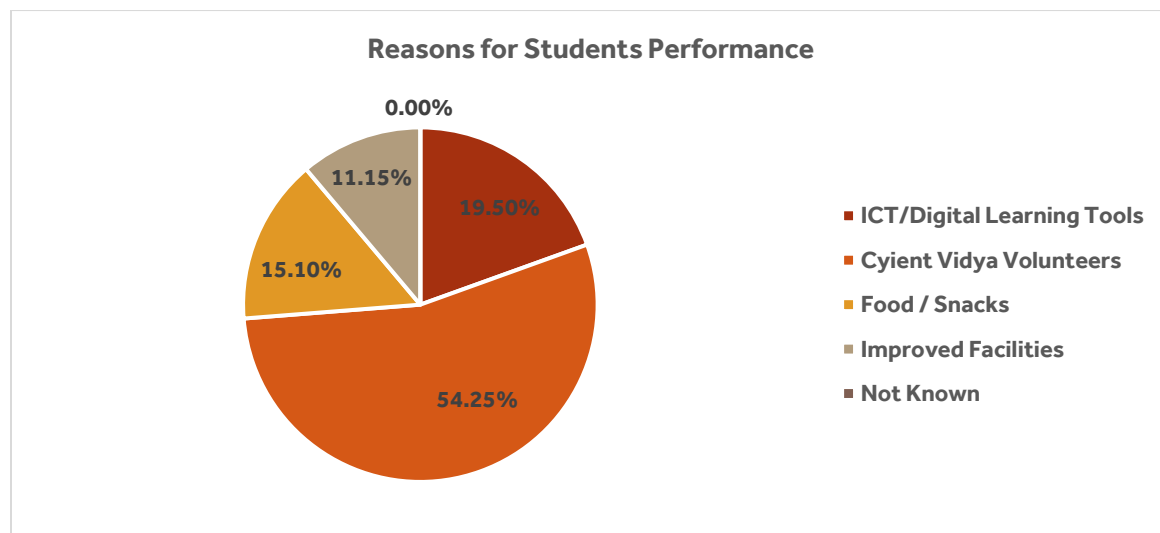
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ANALYSIS AND FINDINGS: Teaching Staff and School Headmasters / Headmistress feedback

According to the School Management, the provision of providing various additional means of impacted the school children through Uniforms, Note Books, Schools Bags, Dual Desks, Computer Facility, Teaching Aids and Meals / Food Supplements etc.,

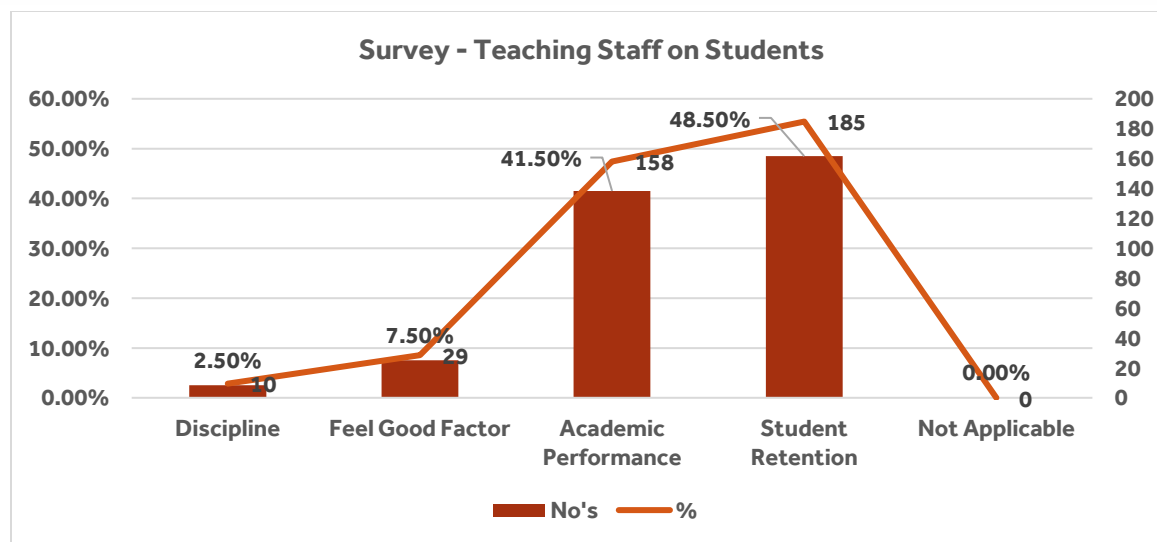
- Overall, Teaching Staff and Headmasters / Headmistress felt that providing various additional means to the schoolchildren has an indirect but positive impact on students in terms of feel-good factor 7.5% and discipline (2.5%) , student retention (48.5%) and academic performance (41.5%).





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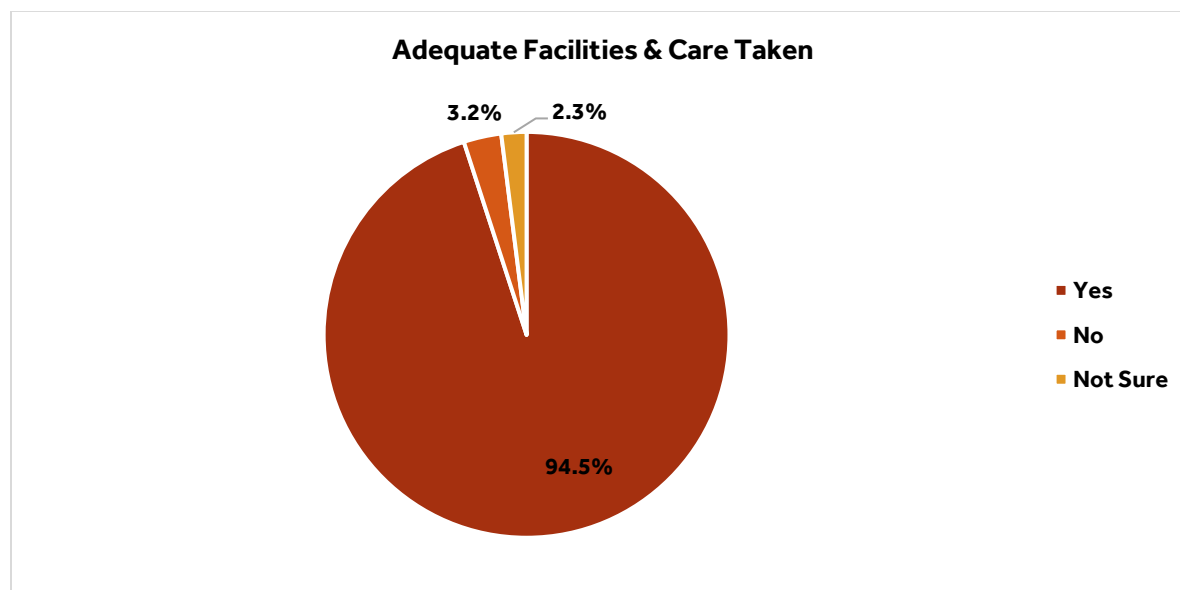
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Total 381 government teaching / permanent teaching staff and school Headmasters / Headmistress participated in the survey

ANALYSIS AND FINDINGS: Health and Hygiene facilities – Cyient Providing WASH Facilities in Schools, clean sanitation, safer drinking water and hygiene kitchen

Students, Parents and Teaching Staff Feedback on the WASH facilities, Sanitation, Drinking water and cleanliness.

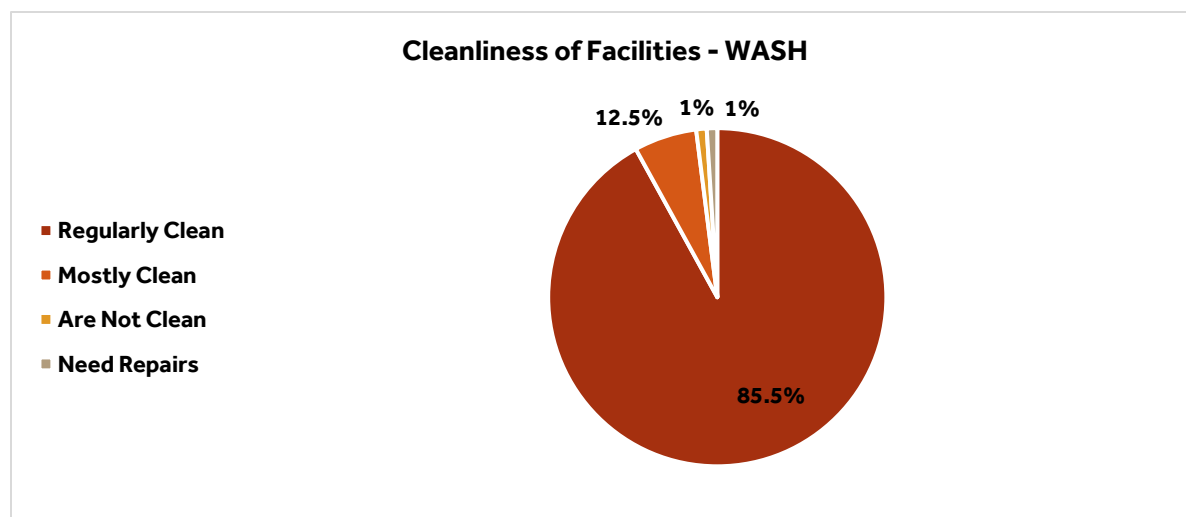




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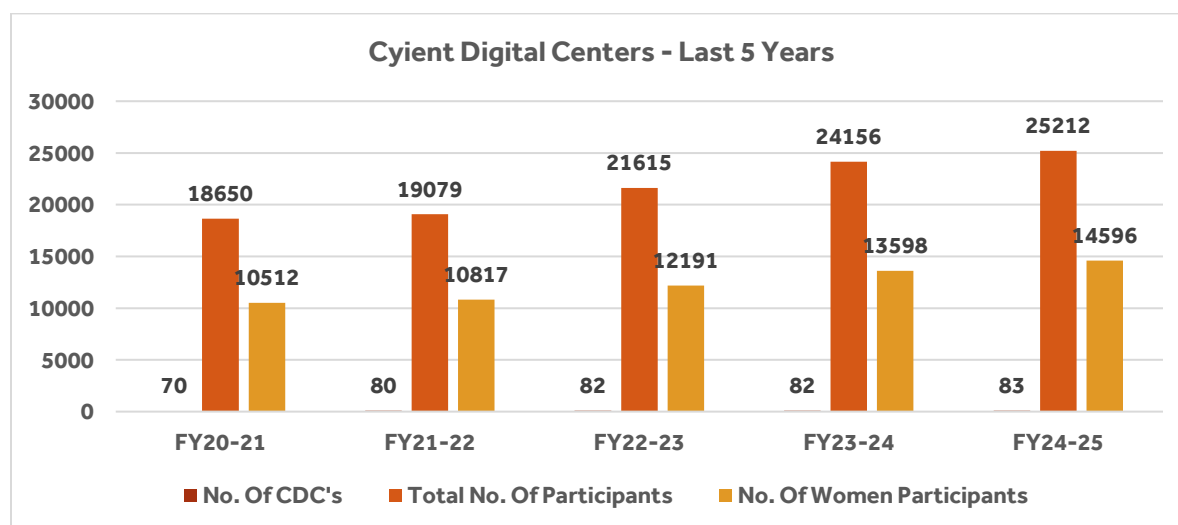
Total 7517 Students across the schools and 381 teaching staff participated in the survey



- Over 98% of students and teaching staff felt that there are enough washrooms and are in cleanliness in their school.

ANALYSIS AND FINDINGS:

Cyient had set up and operate 82 Cyient Digital Centers (CDCs) computer labs in schools and community halls, and offer certified IT training. Till date, over 35,000 people including school children and adults have embarked on their digital literacy journey through this CSR initiative.





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In the last 5 years

- Consistently over 55% of Women participation
- Overall L1 certification % has increased from 51% to 82.9%
- Overall L2 certification % has increased from 47.0% to 80.2%
- Currently Developed and operating 83 Digital Centers and 14596 Women age from 16 to 60 years are used the CDC's.
- As on date 25212 adults had participated and certified L1 Program from our CDC's

School Children and their parents gained access to these CDC's which is unique in nature of learning.

CONCLUSION:

conclusion of the SIA Request received from CYIENT FOUNDATION Dated: 02-01-2025

NOTIFICATION FOR SOCIAL IMPACT ASSESSMENT (SIA)

NUMBER: CF/ CSR00004617/02012025/EDU/ITL/SD/CD

The study has attempted to assess the impact of the CYIENT CSR initiatives in Education and Digital Literacy Programs through various analytical approaches. It has observed the various factors that have helped / hindered the program to achieve the desired outcomes.

- (i) CSR Interventions of Cyient Foundation serving the core purpose for the school children / community / public
- (ii) It has the positive social impact in terms of providing quality education to the deprived communities , girl child enrolment has increased and pass percentage has improved in Cyient Adopted schools.
- (iii) Identified that the community participation is minimal that can be improved through community mobilization drives.
- (iv) The data is tracked and no grievances aroused through the interventions, all the initiatives are helps the community without compromising on the sentiments / assets and livelihoods.
- (v) Minor grievances from the community however collecting the feedback helps the improvement.

Thank you!